



## OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school<sup>1</sup> has been directed to submit a plan to the district<sup>2</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>3</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Mulino Elementary, Molalla River School District
Key Contact Person for this Plan	Elise Hall
Phone Number of this Person	503-829-6888
Email Address of this Person	elise.hall@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

<sup>1</sup> For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

<sup>2</sup> For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>3</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning       Hybrid Learning      x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.*

*Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

**Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.**

**The guidance has been reviewed and the requirements will be met.**

**Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.**

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

***The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.***

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school<sup>4</sup> has been directed to submit a plan to the district<sup>5</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>6</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Molalla Elementary School, Molalla River School District
Key Contact Person for this Plan	Mike Sauers
Phone Number of this Person	503-829-4333
Email Address of this Person	Mike.sauers@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>4</sup> For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

<sup>5</sup> For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>6</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning     Hybrid Learning     Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school<sup>7</sup> has been directed to submit a plan to the district<sup>8</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>9</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Clarkes Elementary, Molalla River School District
Key Contact Person for this Plan	Larry Conley
Phone Number of this Person	503-632-2390
Email Address of this Person	Larry.conley@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>7</sup> For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

<sup>8</sup> For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>9</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning       Hybrid Learning      x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.



Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school<sup>10</sup> has been directed to submit a plan to the district<sup>11</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>12</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Rural Dell Elementary, Molalla River School District
Key Contact Person for this Plan	Larry Conley
Phone Number of this Person	503-651-2128
Email Address of this Person	Larry.conley@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>10</sup> For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

<sup>11</sup> For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>12</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning     Hybrid Learning    x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s *Ready Schools, Safe Learners* guidance, each school<sup>13</sup> has been directed to submit a plan to the district<sup>14</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>15</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Molalla River Middle School, Molalla River School District
Key Contact Person for this Plan	Randy Dalton
Phone Number of this Person	503-829-6133
Email Address of this Person	Randy.dalton@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>13</sup> For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

<sup>14</sup> For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>15</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning     Hybrid Learning    x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school<sup>16</sup> has been directed to submit a plan to the district<sup>17</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>18</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Molalla High School, Molalla River School District
Key Contact Person for this Plan	Brad Berzinski
Phone Number of this Person	503-829-2355
Email Address of this Person	Brad.berzinski@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>16</sup> For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

<sup>17</sup> For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>18</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.



The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning     Hybrid Learning    x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school<sup>19</sup> has been directed to submit a plan to the district<sup>20</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>21</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Molalla River School District
Key Contact Person for this Plan	Tony Mann, Superintendent
Phone Number of this Person	503-829-2359
Email Address of this Person	tony.mann@molallariv.k12.or.us
Sectors and position titles of those who informed the plan	Principal, administrators, teachers, classified staff and families
Local public health office(s) or officers(s)	NA
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	NA
Intended Effective Dates for this Plan	September 8, 2020- December 4, 2020
ESD Region	Clackamas

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

---

<sup>19</sup> For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

<sup>20</sup> For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>21</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

The Molalla River School District has actively engaged our community in our planning process for the 2020-21 school year in several ways. All of our outreach activities were created and implemented in both English and Spanish languages. At each phase described below, we engaged both our staff and the community-at-large. Beginning in early June, we conducted a survey regarding “Distance Learning for All” from the spring. We asked for feedback and input on their experience and recommendations for improvement if we were required to explore a “Learn from Home model in the Fall. On July 1st, after some initial design work with a cross-functional group of staff, we constructed school specific videos to introduce the viable options for a fall model. As part of the video communication, we sent another survey to the community asking for input on the refined school models that were introduced and explained in each video. On July 9th, we presented the potential school models and the survey data from the community to our school board. During the weeks of July 20 and 27th, the district hosted virtual information sessions by grade level to share the latest school model development, gather input and provide an open forum for questions. On July 29th, a day after Gov. Kate Brown released the health metrics for schools, we communicated with our community that we would begin the 2020-21 school year in a comprehensive distance learning model for our first trimester. We further clarified that we would continue to develop the hybrid learning model, so we were well prepared for in-person learning once health metrics suggested we could proceed in that manner. During the weeks of August 3 and 10th, we have scheduled additional parent information sessions to present the Comprehensive Distance Learning platforms for each grade level and introduce the full-time online learning option for families who are unable to send their children back to brick and mortar school later in the year.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning     Hybrid Learning    x  Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.  
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

The county in which the school is located does not meet the Community Health Metrics for returning to in-person instruction.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The guidance has been reviewed and the requirements will be met.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The intention is to complete the first grading period utilizing comprehensive distance learning. The Community Health Metrics for returning to in-person instruction will be monitored and a decision will be made about the instructional model for additional grading periods.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*