

MOLALLA RIVER SCHOOL DISTRICT DIVISION 22 ASSURANCES

2019-20 School Year

Board Priorities

- ✦ We pursue exceptional academic achievement for ALL students in positive, engaging, safe learning environments
- ✦ We recruit, hire, develop, support and retain the very best educators for our students
- ✦ We assure effective communication, positive relationships, and active engagement of our public in the mission of the district
- ✦ We maintain responsible stewardship of all public resources

Introduction

By November 1 of each year, school district superintendents are to provide a Division 22 Report to their local school board regarding the district's standing with respect to all Standards for Public Elementary and Secondary Schools as set forth in [Oregon Administrative Rules 581-022-2305](#). Districts are to post the Division 22 Report on their district website by November 1, 2020. Following that report, districts will complete and submit to the Oregon Department of Education (ODE) the annual Elementary and Secondary Schools Assurance Form by November 15, 2020.

On April 16, 2020 the State Board of Education adopted a new administrative rule, [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, in recognition of the challenges faced by districts to accommodate for the emergency shift to Distance Learning for All in response to the COVID-19 pandemic. *For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule has been waived for the 2019-2020 school year*



Equal Education Opportunities

OAR 581-022-0045 and 581-021-0046.

Aligned with our mission and the priority that the learning needs of all students be met, the Molalla River School District is committed to ensuring equal educational opportunity for all students.

To this end, the District has school board policies in place to ensure equity, opportunity and educational access for all students. Furthermore the district has policies and investigative procedures regarding harassment and bullying of students by students or staff. For information regarding district and building procedures, please consult with your building principal.



Student Safety

The Molalla River School District has clearly defined systems and processes in place for reporting child abuse pursuant to ORS 419B.0101. During the 2019-20 school year and in the district's distance learning environment, this included access to appropriate documentation digitally to require staff and any others who met the definition of "public or private official" in ORS 419B.005(6). Additionally, the District reviewed and affirmed policies and procedures related to electronic communication with students.

Diploma Requirements And Credit Options

During the 2019-20 school year, notable adjustments to Oregon diploma requirements were established in the context of the Covid – 19 pandemic. The district aligned with the related changes and requirements and remained in compliance with all Oregon high school diploma requirements while providing requisite credit options, meeting all standards during the 2019-20 school year.

Distance Learning for All

During the 2019-20 school year, the Molalla River School District developed and implemented a Distance Learning For All framework aligned directly with the Oregon Department of Education guidance issued for all school districts.

Emergent Bilinguals

The district continued during the course of the 2019-20 school year to serve students identified as English learners in English language development and grade-level content area instruction. These services remained in place throughout the period of Distance Learning for All.

Alternative Education Programs

For a variety of reasons, some students may not be able to take full advantage of the typical high school setting. In light of this, the Molalla River School District sponsors an alternative program through Oregon Outreach based in Molalla High School. Students that are accepted and enrolled participate in a rigorous online curriculum administered by several certified staff members and key support staff.



Talented and Gifted Program

With attention to higher levels of learning as well as accelerated rates of learning, the District serves students identified as talented and gifted. The Molalla River School District has identified practices to ensure equitable identification of underrepresented student populations.

The Molalla River School District has the following policies and procedures in place:

IGBB: Talented and Gifted Program;

IGBBA and IGBBA-AR: Identification - Talented and Gifted;

IGBBB: Identification of Talented and Gifted Students Among Non-Typical Populations;

IGBBC and IGBBC-AR: Programs and Services - Talented and Gifted.

Fingerprinting

The District compliance with all requirements for fingerprinting as defined in and in compliance with OAR 581-021-0500



Special Education for Children with Disabilities

There are approximately 419 students in the district who are eligible for and receive special education services. Services are provided in a variety of settings to meet the least restrictive environment mandate of special education law. Students participate with general education students as determined by the IEP and placement team. Following is a summary of the programs available to Molalla River School District students with special needs:

Special classes support those students who may need more structure and/or more time in individual or small group instruction in order to make educational progress. The Molalla River School District provides the following special programs to meet the needs of these students:

Structured Learning Centers at elementary and high school provide small group and individualized instruction to support the needs of students who are not able to fully access instruction and make progress in the general education setting because of academic skills which are significantly below grade level.

Supportive Behavior Classrooms serve students with severe/multiple disabilities. Instruction focuses on teaching behavioral and self-regulation strategies to better access instruction in the general education environment.

The Adult Transition Program is for students ages eighteen to twenty-one. The program provides focused experiences in instruction in a community setting to develop independent adult living skills for special education students.

Out of District Programs - the district provides a continuum of placement options to meet the needs of students as determined by the IEP team. Students who need a more restrictive setting, for example in a therapeutic school, are considered for these settings based on their unique behavior and/or social and emotional learning needs. Students with other needs, for example students with hearing impairment, may be considered to attend the Oregon School for the Deaf.

Personnel

The Molalla River School District currently employs 152 certified teachers who instruct students from kindergarten through grade 12. All of the instructors are certified through the Teachers Standards and Practices Commission which is the agency that grants licenses to educators in Oregon.

The District also employs approximately 91 classified staff. This includes administrative assistance, instructional assistance, and custodial staff. These positions vary in hours and work per day, but all positions have a direct impact on student learning.

Complaint procedures

The District maintains a process for prompt resolution of complaints as required by OAR 581-022-2370.

The District has an established process for the proper resolution of a complaint by a person who resides within the district or by any parent or guardian of a student who attends school in the school district. This process is specified in writing and clearly defines who within the school district has the responsibility for responding to complaints at various levels. A complaint form can be obtained from the district office or found at our district website under complaint procedures on the webpage.

Guidance & Counseling Services

Aligned with the American School Counseling Association Model, the District's guidance and counseling program provides services based on data-informed decision-making to all student systematically. These include a focus on student acquisition of the skills necessary for post secondary readiness and success in ways that close achievement and opportunity gaps and result in improved student achievement, attendance and discipline.

Another role of school counselors is to provide information about community resources. Nationally, it has been noted that youth have a greater need for community and mental health services. Your counselor may be able to identify resources available in the community. Often times, mental health services for your students are determined by the type of health insurance your child has. It is a good idea to review your insurance plan or consult with your insurance carrier prior to searching for a private counselor. For students who are eligible for the Oregon Health Plan, the Clackamas County Behavioral Health can be a provider or referral source. If you have private insurance, call the phone number on the health insurance card in your member handbook for mental health benefits and providers covered for mental health services.

Individual Student Assessment & Reporting

Molalla River School District assesses and records each student's progress and achievement. For fall term, all subject areas of instruction or assessed consistent with ORS329.045 and O.A.R. 581-022-2030. During the spring term this was conducted in alignment with the district plan for Distance-Learning for All.

Student Education Records

Student educational records are maintained in accordance with all provisions of OARs 581-021-0210 through 581-021-0440.

ODE Record and Reports

Annually, the District provides records and reports required to the Oregon Department of Education. The Molalla River School District did this in alignment with all rules and regulations during the 2019-20 school year.

Assurances

These assurances are posted to our website and reported to ODE.