

Return-to-School Metrics

State Guidance- Revised 1/19/21

Metrics and Models	On-site Learning	On-site and Hybrid	Elementary On-Site & Hybrid Transition	Comprehensive Distance Learning
County Case Rate Per 100,000 people over a 14 day period	<50	50 to <200	200 to ≤350	>350
County Test Positivity	<5%	5 to <10%	≤10%	>10%
Instructional Model	On-site or Hybrid (as needed to maintain small cohorts) instructional models	Prioritize careful phasing in of On-site or Hybrid for elementary schools (starting with younger students and adding additional grades over time.) Middle and high school* primarily Distance Learning with allowable Limited in-person instruction.	Prioritize careful phasing in of On-site or Hybrid for elementary schools (starting with younger students and adding additional grades over time.)	Implement Comprehensive distance learning with allowable Limited in-person instruction only.

*If over time, elementary schools can demonstrate the ability to limit transmission in a school environment, carefully consider the Transition of middle and high school to Hybrid/ Onsite learning.

Return-to-School Metrics

Clackamas County- Molalla School District- Revised 1/19/21

COUNTY 2-Week Period Tracked	Total New Cases	County Cases per 100K	County Test Positivity
1/03/-1/16/2021	1305	308.2	6.6%
12/27/20-1/9/2021	1476	349.5	7.4%
12/20/20- 1/2/2021	1366	315.8	6.2%

MRSD Plan A measured return to in-person instruction :	Learning Model & # Days/Week	Transition Timing
Can K-1 transition to on-site instruction?	In-person 4 days per week	No School Feb 3 & 4 On-Site Learning begins Feb 08
Can 2-3 transition to on-site instruction?	In-person 4 days per week	No School Feb 18 & 19 On-site Learning begins Feb 22
Can 4-5 & 6 transition to on-site instruction?	Hybrid- 2 days in person/ 3 days at home	No School Feb 25 & 26 On-site Learning begins March 1
Can 7-12 transition to hybrid instruction?	Hybrid- 2 days in person/ 3 days at home	TBD