

Hybrid - Comprehensive Distance Learning & Full Year Online Learning Models Questions / Answers

Q: When the idea of a full year of online learning was introduced, it was referenced as an online academy called eMpowerED. Why was the name changed to Full Year Comprehensive Distance Learning?

A: As the district worked through a process that helped define the details of what we are offering students in the way of the two pathways for learning, hybrid or full year online, we realized there were very minimal differences between the two models. Both of these models will offer robust curriculum and will be organized and facilitated in a way that supports families. Using the name eMpowerED made it seem we were offering two very different experiences.

Q: Why does my family need to select between the Hybrid-Comprehensive Distance Learning or the Year-long online learning model now?

A: Elementary:

At the elementary level, we are asking families to select between the two options. This is needed because students will be assigned to their teachers at the beginning of the school year. Students who select the full year Comprehensive Distance Learning, will be assigned to specific teachers that will be providing this model of learning. This means your student will have the same teacher throughout the year, whether they choose the hybrid or full year online option.

A: Secondary (Middle & High School):

Families at the secondary level are being asked to make a selection so that the district can assess the number of students at each grade level and the needed courses (especially at the high school) to ensure graduation requirements are met and to plan staffing needs accordingly.

Q: I want to make a good choice for my student. What does the full year Comprehensive Distance Learning look like?

A: Elementary

The full year Comprehensive Distance Learning looks exactly like the online portion of the Hybrid Model. Students will be assigned a classroom teacher, have daily check-ins, be provided with a daily schedule (that is flexible) and will receive instruction in all of the core subject areas, as well as, experience some art, music and PE.

A: Secondary (Middle & High School)

The full year Comprehensive Distance Learning for secondary students is more challenging to answer as we won't know all of the details related to scheduling, frequency of student contact with teachers etc., until we have an idea of how many students are selecting this model and what our staffing needs will be.

Q: How much interaction will my student have with peers in the full year Comprehensive Distance Learning model?

A: We recognize peer interaction is very important, especially during this time. Our teachers will do their very best to ensure students are being brought together virtually with their full class

and in small groups or with partners. Both models will have a peer interaction component built in.

Q: What will happen if we are able to go back to the physical space of our schools and I want to change my mind about what I've selected for my student?

A: The district is asking families to select the model that is best for their student. If a large number of families were to change their minds after selections are made, this would have an impact on staffing and possibly the physical spacing requirements of students in our schools. This could go the other way as well. If several families decided to stay online for the year at the last minute, we would have to scramble to find staffing and increase our course offerings. This could prove to be a challenge. Our goal is to be ready to respond in a fluid manner moving into hybrid or online learning with the least amount of disruption to student learning.

Q: What are the biggest differences between the full year Comprehensive Distance Learning and the Hybrid Comprehensive Distance Learning?

Elementary

Full Year Comprehensive Distance Learning	Hybrid - Comprehensive Distance Learning
<ul style="list-style-type: none"> -Students are assigned to an elementary classroom teacher from the district. This may or may not be a teacher from their neighborhood school. -Students will be grouped with like grade level students from across the district. These would be students from our four elementary schools. -Students would not be returning to the physical classroom space for the 20/21 school year. 	<ul style="list-style-type: none"> -Students are assigned to a classroom teacher from their neighborhood school. -Students are grouped with like grade level peers from their neighborhood school. -Students will attend the physical space of their neighborhood school as state guidance and requirements allow.

Secondary (6th - 12th Grade)

Full Year Comprehensive Distance Learning	Hybrid-Comprehensive Distance Learning
<ul style="list-style-type: none"> -Students will be enrolled in course offerings prior to the beginning of the second trimester through a forecasting process. Class content will be similar to their peers, but fully online -Elective offerings specific to the high school will be limited in the full year CDL option. -Students would not be returning to the physical classroom space for the 20/21 school year. 	<ul style="list-style-type: none"> -Students are forecasted and enrolled in course offering for the year prior to school starting. -Students will attend the physical space of the middle or high school as state guidance and requirements allow.