



Molalla River School District

Guide to Comprehensive Distance Learning

2020-2021 School Year

August 19, 2020

Dear MRSD Students and Families,

It is hard to believe that we are just a few short weeks away from the start of a new school year. While we are ready and excited to begin the new year, it is undoubtedly difficult for our students, families and staff to begin the year without the “Back to School” traditions we have all come to treasure. While the Covid-19 pandemic has required us to reimagine “the hows” of beginning this school year, we are resolute in our commitment to provide full and robust learning opportunities for every student in our district.



During the past six months, I have been continually impressed by the ability of our school community to come together to develop new and creative ways to support children in our district. Our School Board, families, teachers and staff have all played key roles in shaping our new Comprehensive Distance Learning (CDL) model.

The intent of this guide is to outline how MRSD will operationalize Comprehensive Distance Learning during the 2020-21 school year. Details of how teachers will instruct and how instructional days will be structured are provided for each grade level. Additional details regarding support services and school operations are also included.

I am hopeful that this guide provides additional clarification of how Molalla will implement CDL throughout the district and demonstrates a clear pathway to a meaningful and engaging school experience for our students. I know I speak for everyone on our staff, when I extend our most sincere appreciation for your support over the past several months and for your continued support as we embark on this journey together.

Sincerely,

Tony Mann
Superintendent

Table of Contents

Core Beliefs and Guiding Principles	Page 4
Community Engagement	Page 5
Key Learnings from Community Engagement	Page 6
Key Features of Comprehensive Distance Learning	Page 7
CDL Highlights	Page 8
Weekly School Schedules- Grade-level samples	Page 9 - 12
OSAA Athletics/ Activities	Page 13
Need to Know	Page 14-15



Core Beliefs and Guiding Principles

Our “We Believe” statements are the core beliefs that guide the Molalla River School District. We make decisions for our schools, in our work teams, and now in creating our Comprehensive Distance Learning program that focus on and uphold these core values.

We Believe...

WE BELIEVE EVERY STUDENT IN THE MOLALLA RIVER SCHOOL DISTRICT. . .

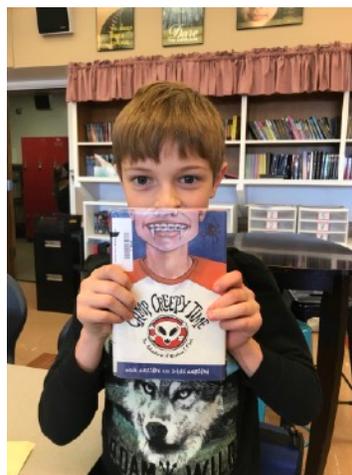
- Can demonstrate personal and academic excellence
- Deserves a vibrant, self-empowered life
- Starts each day with a desire to be successful
- Can graduate ready to control their own destiny
- Ought to be empowered to as confident citizens, ready to influence their world

WE BELIEVE EXCEPTIONAL SCHOOLS, TOGETHER WITH THE COMMUNITY . . .

- Build partnerships with parents and know their children as individual learners
- Provide systems of support for each student, personalizing the way children’s needs are met
- Educate the whole person – intellectually, emotionally, physically and ethically
- Are foundational in our democracy
- Teach for a future we can’t yet imagine

WE BELIEVE IT IS OUR RESPONSIBILITY TO . . .

- Pursue exceptional academic achievement for ALL students in positive, engaging, safe learning environments
- Recruit, hire, develop, support and retain the very best educators for our students
- Assure effective communication, positive relationships throughout the community, and active engagement of our public
- Maintain responsible stewardship of all public resources
- Pursue the very best for ourselves and each of our students, working from the heart and the intellect to improve our world and the lives of others



Community Engagement

625 Parents, Students and Board Directors participated in 2 series of Parent Information Nights hosted over a 4 week period

Principals and District Administrators conducted over

50 personal interviews with parents seeking feedback on their experiences with distance learning from the spring.

136 Staff Members participated in a staff survey



1100 responses received from **2** community surveys regarding potential school models for the fall

1000 questions were received from the community and responded to

>50 Teachers, Support Staff and Administrators participated on a school model design team

Key Learnings from Community Engagement

Every student is unique and our approach to establishing a Comprehensive Distance Learning model will recognize and honor the individual needs and talents of our students.

- Students and families desire consistency and a predictable schedule of the school week.
- Families and students want to know what is expected of them, what supports are available, and what they can expect from teachers.
- Students and families feel connected and informed when they have a consistent instructional system and meaningful connections with teachers.
- Students thrive on a consistent schedule, when they have few distractions, and when their teachers are organized, engaging, and provide relevant and challenging work.
- Students and families want high expectations for student learning with timely and meaningful feedback. This helps ensure that the personalized learning needs of each and every student in the district are met.
- Students and families need flexibility and variety in learning. While synchronous learning happens at a scheduled time, asynchronous learning can happen at the student's own pace.

Student social-emotional and mental health and well-being is an essential part of school.

- Student motivation and engagement was directly tied to their relationship with their teacher(s) and connection to classmates and their school. As a result, use of live video conferencing makes that human connection possible.
- Students need access to school counselors, as well as, academic support outside of the classroom.
- A number of families have been affected by COVID-19. Impacts include financial losses, isolation from friends and family and other social-emotional stressors.

Key Features of Comprehensive Distance Learning

The following are features families and students can expect this fall in comprehensive distance learning:

- Student learning happens five days per week and attendance and participation are expectations for each student.
- A consistent weekly schedule of learning (provided by your child(ren)'s teacher(s)).
- A balance of synchronous (through video conferencing) and asynchronous and applied learning will be offered to all students.
- Synchronous learning opportunities with teachers and peers will be offered daily.
- A commitment from each teacher to provide flexibility and accessibility to learning when it works for each individual student and family.
- Teachers will record all teacher-led instruction and post to their Google classroom for students and families to access at anytime. We understand families require this flexibility.
- A focus on care, connection, and positive relationships with teachers and peers.
- High academic standards and expectations with opportunities for additional academic support.
- Report cards, letter grades, and opportunities for regular feedback from teachers.
- Special Education services, Section 504 accommodations, Talented and Gifted Services, and English Language Development (ELD) services.
- Access to school counselors and mental health providers.
- Access to school meals.
- MRSD will provide a Chromebook to every student in the district.

Introducing some new "Learning" vocabulary

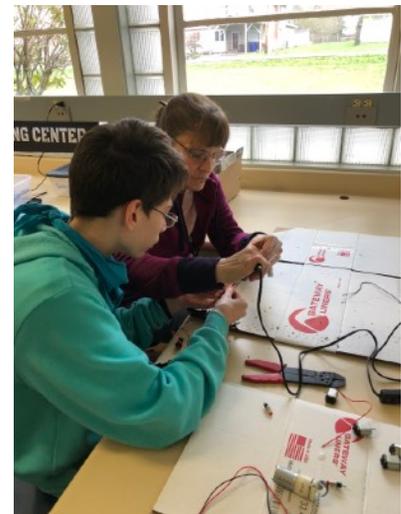
Synchronous Learning	Asynchronous Learning	Applied Learning
<p>This is time when students will be on a video call with their teacher and their peers.</p> <p>Teachers will be providing live instruction, hosting community meetings and spending time with the class.</p>	<p>Students work independently.</p> <p>Teachers will post videos, reading assignments, skills practice and other activities to build on the synchronous learning sessions with their teacher.</p>	<p>Students will apply the concepts and skills learned during teacher-led instruction to a variety of activities to gain a deeper understanding of key learning objectives.</p>
<p>If a student is unable to join the specific times set aside for teacher-led instruction, all sessions will be recorded and posted to Google Classroom.</p>	<p>This time is flexible for students, and the work assignments may not fill the entire time scheduled for these activities.</p>	<p>This time is flexible for students. Applied learning can be done individually or in collaboration with peers, family and community.</p>

CDL Schedule Highlights

Our Comprehensive Distance Learning (CDL) model will consist of a variety of engaging teacher-facilitated and applied learning activities that allow for critical thinking, independence, and choice. While CDL requires virtual communication between students and teacher, hands-on activities will be utilized in addition to computer based learning.

Our CDL schedule will provide a consistent schedule for teachers, students, and families while ensuring:

- ✓ There will be at least one synchronous learning (teacher-led instruction) opportunity for each student, each day. All synchronous learning sessions will be recorded and posted to Google classroom. This will enable students and families to access the material in the event a student is unable to participate with the class at the time identified on the class schedule.
- ✓ There will be one day per week identified for applied learning (independent practice of skills learned during previous synchronous learning- teacher led instruction.) Teachers will be available to students in all grade levels on this day for individual check-ins and/or small group support.
- ✓ Daily opportunities for peer interaction (i.e., morning meetings for elementary students, opportunities for sharing and learning, and application of skills).
- ✓ The safety and mental health of each student is a foundation for learning.
- ✓ Predictable routines for building connections, relationships and a sense of belonging.
- ✓ Time for teacher collaboration and professional development.



Sample Elementary Daily Schedule

Start and End Times of the School Day are actual.
 Details within the school day may vary from teacher to teacher.
 See colored coded key on the next page

	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours	
9:00 - 9:20	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	
9:20 - 9:30	Movement Break	Movement Break	Applied Learning ----- Teacher/ Student Office Hours ----- Teacher/ Family Office Hours	Movement Break	Movement Break	
9:30 - 9:50	Synchronous Math Lesson	Synchronous Math Lesson		Synchronous Math Lesson	Synchronous Math Lesson	
9:50 - 10:30 Including staff/ teacher support	Small Group	Small Group		Small Group	Small Group	
	Online Practice	Online Practice		Online Practice	Online Practice	
10:30 - 10:40	Break	Break		Break	Break	
10:40 - 11:10	Synchronous Language Lesson	Synchronous Language Lesson		Synchronous Language Lesson	Synchronous Language Lesson	
11:10 - 11:40 Including staff/ teacher support	Small Group	Small Group		Small Group	Small Group	
	Applied Learning	Applied Learning		Applied Learning	Applied Learning	
11:45 - 12:25	Lunch	Lunch		Lunch	Lunch	
12:30 - 1:00 Lessons will be be both synchronous and asynchronous	Sci/S.S.with Eng. Language integration	Sci/S.S.with Eng. Language integration		Sci/S.S.with Eng.Language integration	Sci/S.S.with Eng.Language integration	
Afternoon	Synchronous Library	Synchronous Music		Synchronous Counseling	Asynchronous Music	
Afternoon	Office Hours	Office Hours		Office Hours	Office Hours	
Anytime	Additional Applied Learning					

Keys to the Elementary Schedule

Use this Key with the Elementary School Draft Schedule

Synchronous Learning	Asynchronous Learning	Applied Learning	Office Hours	Break	Combination
Live Teacher-led Instruction	Students work Independently	Students work Independently	Teachers will schedule and communicate consistent office hour availability to work with students and families in small groups or on an individual basis	Scheduled breaks for movement, brain breaks and meals	Teachers will use a variety of learning models and activities to teach this curriculum area
Use of Video Conferencing: Google Meet or Zoom	Activities are provided by teacher and support learning objectives covered during teacher-led instruction	This is flexible in time and duration. Students will practice skills and new concepts covered during teacher-led instruction			

What happens during the Morning Meeting?

The morning meeting is a teacher-led meeting each day where students will join the teacher using one of the MRSD video conference tools. Students will gather as a class, enjoy some peer interaction and review the plan for the day including daily tasks and learning objectives. Teachers will also be taking daily attendance during the morning meeting.

What is Google Classroom?

Google Classroom is a virtual online classroom environment that enables teachers to share learning resources (videos, assignments, skills practice) and creates a platform for teachers and students to interact on assigned school work.

What is Google Meet and Zoom Video Conferencing?

Google Meet and Zoom are both video conferencing services that teachers and staff in MRSD will use to host teacher-led instruction with students.

What if my student is not able to join a specific meeting time due to a family schedule conflict or my student will have limited access to technology during the meeting time/class period?

While we strongly encourage all students to participate in teacher-led instructional meetings, we understand that this might not always be possible. For that reason, all teachers will record their lessons and post the video recording in their Google Classroom. Students and families will be able to access the recorded lesson at a later time.

Middle School Schedule

	Time	Example
Period 1	9:00-9:40	Math
Period 2	9:45-10:25	Science
Period 3	10:30-10:50	Homeroom
Period 4	10:55-11:35	Language Arts
Period 5	12:10-12:50	Social Studies
Period 6	12:55-1:35	Elective
Period 7	Flexible	PE- Independent Study

To help both students and families in our Distance Learning model, our school has agreed upon some teaching standards and expectations, they are as follows:

- Teachers will develop a syllabus that communicates teacher contact information, class description, grading policies, class expectations (including google meet student expectations), how to access help, and when and how assignments will be posted.
- Each day there will be some form of daily instruction, with an appropriate stated and written learning objective. Sessions will be recorded and posted to google classroom for students to access anytime.
- New material will be posted to google classroom for students to access anytime.
- Teachers will respond to emailed questions within one school day. If teachers are sick or unavailable, they will post such a message in your Google Classroom stream.
- At least every two weeks (Mondays) grades will be updated (with the exception of late work, late work will be graded and updated in a reasonable amount of time).
- At least three times per week students will have time in Homeroom to get additional virtual assistance from their Homeroom teacher on any classwork or assignments.
- The school will provide extra virtual, live assistance to students needing more help in any subject, any time during the Digital Learning Schedule day and beyond.



High School Schedule

Block Schedule



Two Days a Week:

9:00-10:15am- Period 1

10:30-11:45- Period 2

11:50-12:20- Period 3
(Homeroom)

12:20-1:00- Lunch

1:00-3:00-Applied Learning

Two Days a Week:

9:00-10:15am- Period 4

10:30-11:45- Period 5

11:45-12:20- Lunch

12:30-1:45-Period 6

1:45-3:00-Applied Learning

One Day a Week:

9:00-9:45am- Period 1 Office Hours

9:50-10:35- Period 2 Office Hours

10:40-11:25- Period 4 Office Hours

11:30-12:15- Period 5 Office Hours

12:15-1:00- Lunch

1:00-1:45- Period 6 Office Hours

1:45-3:00-Applied Learning

*The office hours day will include two-way communication between teacher and students with a focus on academic support.



OSAA Athletics and Activities

“The Oregon School Activities Association (OSAA) shifted its traditional Fall sports season contests to begin in March under a new 2020-21 school activities calendar approved by the association’s Executive Board on Wednesday. The Board also voted to waive current out-of-season coaching policies to allow for student participation during the Fall (Season 1). Participation will be at the discretion of the local school district in those activities allowed per directives from the Governor’s Office, Oregon Health Authority (OHA) and Oregon Department of Education (ODE).”

2020-21 OSAA Season Calendar

The calendar grid shows the following activities by season:

- Season 1 (Aug-Sep):** Football, Basketball, Volleyball, Soccer, Wrestling, Tennis, Track and Field.
- Season 2 (Oct-Nov):** Football, Basketball, Volleyball, Soccer, Wrestling, Tennis, Track and Field.
- Season 3 (Dec-Feb):** Football, Basketball, Volleyball, Soccer, Wrestling, Tennis, Track and Field.
- Season 4 (Mar-May):** Football, Basketball, Volleyball, Soccer, Wrestling, Tennis, Track and Field.

OSAA Activities (2020-21 Season) are listed for various months from August to May.

For More Information from OSAA Visit: <http://www.osaa.org/today/article/1797/view?title=OSAA+adopts+New+2020-21+School+Activities+Calendar>

Visit Molalla River High School Athletics- <https://mhs.molallariv.k12.or.us/athletics>

Need to Know



This Page is “Under Construction.”

We are continually striving to add new and useful information to this guide.



When an update is made, we will include the new content in the weekly district email that is sent to all families each Friday. A link to the newest version of the guide will be provided in that email. Additionally, the newest version of the guide will be posted on the district website.

Student Services:

Chromebook Distribution and Learning Resource Distribution

Elementary Schools (Clarkes, Molalla Elementary, Mulino and Rural Dell)

Chromebooks and elementary learning resources will be available for all elementary students to pick up at your student's school. Due to continued construction at Clarkes Elementary, Clarke's students will be picking up their chromebooks and materials at Mulino Elementary. The process and hours for chromebook and material pick-up is as follows:

- Print off technology [checkout agreement](#) from our website, sign and have ready to bring to the school
- On any of the dates and times below, pull up in the front of the school for curbside service (stay in car)
- A staff member will take your signed agreement and retrieve a chromebook for check out
- Hours of checkout are as follows:
 - Wednesday, Sept. 2nd from 2pm - 6pm
 - Thursday, Sept. 3rd from 7am - 11am
 - Wednesday Sept. 9th from 2pm - 6pm

Middle School

Chromebooks will be available at the middle school for check out beginning Thursday, August 20th (this is for middle school students only, even if you have another child in another building). The process and hours for chromebook pick up is as follows:

- Print off technology [checkout agreement](#) from our website, sign and have ready to bring to the school
- On any of the dates and times below, pull up in the front of the school for curbside service (stay in car)
- A staff member will take your signed agreement and retrieve a chromebook for check out
- Hours of checkout are as follows:
 - Thursday, August 20th- 7:00 a.m.-7:00 p.m.
 - Friday, August 21st- 7:00 a.m.-3:00 p.m.
 - Monday, August 24th- 7:00 a.m.-7:00 p.m.

Need to Know

Thereafter- Regular business hours 7:00 a.m.-3:00 p.m. (at this time the public is not allowed to access the building, please email the main office to arrange a time for pickup.

sasha.wood@molallariv.k12.or.us

casey.jones@molallariv.k12.or.us

lisa.benz@molallariv.k12.or.us

Parents will also be able to pick up their child's **2019-2020 yearbook**, as well as, an information packet of the upcoming school year.

High School

With MHS starting the year in Comprehensive Distance Learning for our first trimester, we have restructured our registration days. Instead of in-person registration, we will be sending each cohort their registration paperwork via email the week of August 24th.

We have also scheduled our resource pick-up and student picture days on the following days:

Wednesday, Sept. 2nd from 2pm - 6pm

Thursday, Sept. 3rd from 7am - 11am

Wednesday Sept. 9th from 2pm - 6pm

Resource pick-up: Here you will pick up class resources which will include textbooks, novels, class supplies, chromebooks, and your 2019-20 yearbooks. You will be able to pull up to the main entrance of the school and a staff member will retrieve the needed items for you.

The process for Chromebook check out is as follows:

-Print off technology [checkout agreement](#) , sign and have ready to bring to the school

-A staff member will take your signed agreement and retrieve a chromebook for check out

Student pictures: Yearbook pictures and ID pictures will be taken in the MHS gymnasium. You will drive around to the gymnasium and enter at the side door.

If you have any additional questions regarding resource pick-up or student pictures, please contact our Head Secretary, Gina Bilyeu, at 503-759-7300 or at gina.bilyeu@molallariv.k12.or.us.

Food Services: [Information coming soon](#)

Student/Family Tech Support: [Information coming soon](#)

Other District Resources: [Information coming soon](#)

District Nurse- Information coming soon

SpED Services- Information coming soon

Homeless Liaison-Information coming soon

Interpreter Services-Information coming soon