



**MOLALLA
RIVER**
SCHOOL DISTRICT



COMMUNITY REPORT

NOVEMBER 2022

SUPERINTENDENT MESSAGE

Our community is made up of a gathering and connection of families, families who are supported by friends, neighbors, employers, churches, the land and a collective desire to create an idyllic environment for our children. Our families are the backbone of what makes the Molalla River School District a great place for students!

And like all families, the Molalla River School District is not about one person or one school or one idea. The Molalla River School District is a collection of people, working together with the larger community to create a bright future for each and every student. As a father myself, I look back on the many people who made a difference in my own kids' lives when they were growing up, and I'm grateful for the strong and shared sense of community my own family experienced.

The role of MRSD schools:

Together with families, we work to ensure our schools embody a sense of belonging, connection and academic relevance, ensuring each student gains the skills, knowledge and strength of character to live a joyous and meaningful life.

We thank you for allowing us the opportunity to serve this community. Our students can visualize and create a bright and compelling future for themselves, with their families at the center, and a strong community surrounding and supporting them.

Respectfully,



Tony Mann
Superintendent, Molalla River School District

MOLALLA RIVER SCHOOL DISTRICT BELIEF STATEMENTS

We believe that every student in the Molalla River School District...

- Can demonstrate personal and academic excellence
- Deserves a vibrant, self-empowered life
- Starts each day with a desire to be successful
- Can graduate ready to control their own destiny
- Ought to be empowered to as confident citizens, ready to influence their world

We believe exceptional schools, together with communities...

- Build partnerships with parents and know their children as individual learners
- Provide systems of support for each student, personalizing the way children's needs are met
- Educate the whole person – intellectually, emotionally, physically and ethically
- Are foundational in our democracy
- Teach for a future we can't yet imagine

We believe it is our responsibility to...

- Pursue exceptional academic achievement for ALL students in positive, engaging, safe learning environments
- Recruit, hire, develop, support and retain the very best educators for our students
- Assure effective communication, positive relationships throughout the community, and active engagement of our public
- Maintain responsible stewardship of all public resources
- Pursue the very best for ourselves and each of our students, working from the heart and the intellect to improve our world and the lives of others

MOLALLA RIVER SCHOOL DISTRICT BOARD OF DIRECTORS



Linda Eskridge
Board Chair
Position 1



Amy McNeil
Board Vice Chair
Position 6



Michelle Boren
Board Director
Position 2



Mark Lucht
Board Director
Position 3



Neal Lucht
Vice Chair
Position 4



Terrie Stafford
Board Director
Position 5



Craig Loughridge
Board Director
Position 7



Ralph Gierke

*In Memory of and in Gratitude for his Service
MRSD School Board Member 2009-2022*

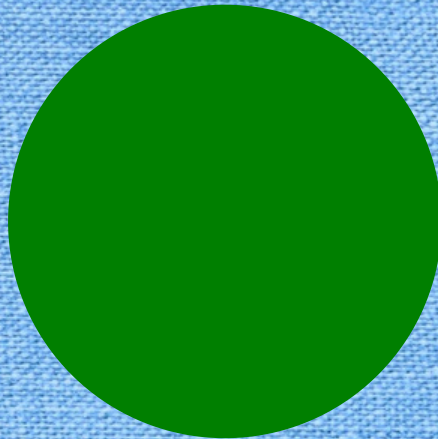
MOLALLA RIVER SCHOOL DISTRICT BY THE NUMBERS



**Molalla
High School**



**Molalla River
Middle School**



**Molalla
Elementary**



**Mulino
Elementary**

2469

**Enrolled
Students**

**Includes charter
school enrollment*



**Rural Dell
Elementary**



**Clarkes
Elementary**

MRSD Charter Schools



**Molalla River
Academy**



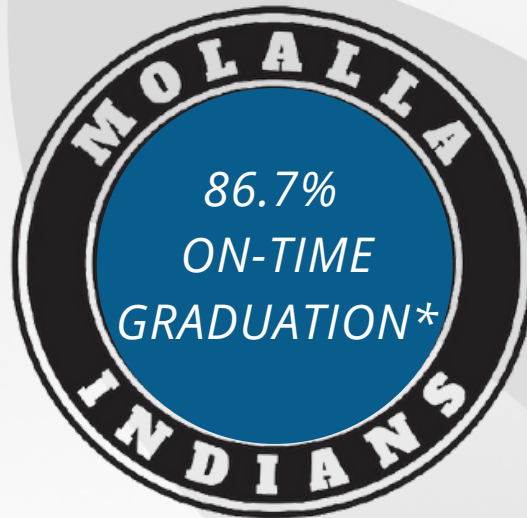
**Renaissance
Public
Academy**

HOW THE DISTRICT THRIVES HIGH SCHOOL

89 AP CLASS
ENROLLMENTS
35 EXAMS
PASSED

926
ARTICULATED
COLLEGE
CREDITS /AP
EARNED

44
CAREER AND
TECHNICAL
EDUCATION
COURSES OFFERED
AT MHS



30% OF STUDENTS
PARTICIPATED IN
EXTRA-CURRICULAR
ACTIVITIES

7 STUDENTS
EARNED THE
SEAL OF
BILITERACY

\$224,495
EARNED IN
LOCAL SCHOLARSHIPS &
OVER \$1.7 MILLION
EARNED IN
MERIT BASED
SCHOLARSHIPS

*Data from 2020-2021 school year,
due to lag in reporting from ODE

HOW THE DISTRICT THRIVES MIDDLE SCHOOL



Vision/Mission and Community Building

The 2021-22 school year was a busy year at the middle school. In addition to serving over 500 students, the middle school community embarked on a journey to refresh the vision for our school and our entire school community. Our site council, inclusive of parents, students, and staff, developed a new vision statement as the starting point of our school improvement plan. This statement will serve as a foundational element to the work we do together in the coming years.

“As an entire school community, we will work diligently to build a hopeful future for our students. We will accomplish this by developing a supportive, engaging environment that values relationships, responsibility, and respect. By approaching obstacles with positivity and encouragement, we become unstoppable.”

In addition, the group identified 5 priorities that the middle school community will work on throughout the coming year. These priorities include:

1. Create a positive school culture using PBIS
2. Support the learning needs of all students
3. Increase cultural awareness
4. Increase community engagement
5. Develop an exceptional work environment

In support of these priorities, we welcomed a speaker from “Breaking Down the Walls.” This program works with schools to assist them in developing a thriving school culture where staff and student relationships are strong. The program establishes pathways to building strong relationships, school unity and encourages an environment of kindness. 250 students and 20 staff members participated in this highlight activity.



HOW THE DISTRICT THRIVES MIDDLE SCHOOL



Academics and New Class Offerings

Last year we introduced the “Achieve 3000” reading program. Our students enthusiastically participated in the program that aims to strengthen student reading skill and comprehension. Over the course of the school year almost 1/3, or 150 students, improved their reading level by 3 full years! That is phenomenal!

Being back in person, also allowed us to introduce several new class offerings for students that included Textile Fabrication, Hand-made Marketplace and Intro to Foods. One very popular new class was Broadcasting, where our now internally famous, Wolverine TV is produced. This new broadcast course provided opportunities for our students to express their creativity in all facets of broadcast media— from script writing and interviewing to camera work and editing.

AFTER PROGRAM

We were also thrilled to see our After School Program blossom over the course of the school year. 25% of students participated in at least one of the following activity groups: Environment, Dungeons & Dragons, Ceramics, Homework Help, Agriculture, Chess, Dance, Cartooning with Kane, Basketball, Dodgeball and Mural/School Beautification. We are inspired by our students participation and excitement in the broad array of experiences supported through the after school program and am hopeful that participation will increase even more next year.

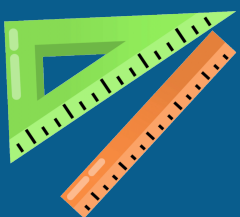


A Big Thank you to our wonderful Parent Club. This past year, they facilitated a very successful popcorn/ cookie dough fundraiser. Funds raised provided our teachers and students with additional classroom supplies and support incremental activities and events for our students.

HOW THE DISTRICT THRIVES ELEMENTARY



This past year our elementary teachers have been focused on guaranteed and viable curriculum by planning when standards are taught throughout the year for English Language Arts and Math. This work included deconstructing grade-level standards and creating unit maps to better teach and assess student growth. The results of this process will be fully implemented during the 2022-23 school year.



Following our return to in-person instruction, many of our activities centered on care and connection ensuring that all students felt welcomed and cared for when returning to class.



Following our school year, we set another record with the number of students who participated in our summer school offering. In addition to swimming lessons over the summer, this year's highly engaging summer program focused on S.T.E.M and integrated science concepts across the curriculum.



We were also excited to reintroduce some of our student's favorite activities this year. Through a partnership with the Molalla Aquatic Center, all 4th and 5th graders participated in swimming lessons. Additionally, all 5th graders in the district participated in an onsite outdoor school. And one of our very favorite activities which also serves as a school fundraiser is our jog-a-thon and read-a-thon activities. All students at each one of our schools participated in these FUNdraisers!!

Our elementary schools are so grateful to our community partners who supported our students with school supplies, monetary donations, and various food support programs. A big Thank You to Foothills Church and Safeway.

How the District Thrives

Staff Success

Staff Retirements

Terry Anthony
Accountant - 15 years

Chris Cooksey
MHS Attendance Secretary - 31 years

Ric Dettwyler -
Lead Maintenance Technician - 26 years

Dennis Ettestad -
Land Lab Instructional Assistant - 22 years

Tim Friesen
MHS Choir Director - 31 years

Rick Gill
Business Manager - 17 years

Fred Hettinger
Custodian - 15 years

Jennifer Kelly
Elementary Teacher - 33 years

Mardi Morgan
Elementary Teacher - 39 years

Linda Pickelsimer
Instructional Assistant - 37 years

Carl Sniffen -
Instructional Assistant - 3 years

2021-2022 MRSD STAFFING

Total staff: 291

- Administrators: 15
- Confidential and Supervisors: 5
- Classified Staff: 116
- Instructional Assistants: 60
- Licensed Staff: 155

MRSD TEACHERS

9 = Average number of years in district

11 = Average number of years of experience

63.5%

of our Licensed staff
hold a Master's degree or
greater

STUDENT SUCCESS ACT / STUDENT INVESTMENT ACCOUNT

PURPOSE AND PROGRESS

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the **Student Success Act**. When fully implemented, the Student Success Act is expected to invest approximately \$2.35 billion in Oregon education every two years; that's over **\$1 billion investment in early learning and K-12 education each year**. Of those funds, approximately \$700 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

Focus of Student Investment Account Funds

Meet students' mental or behavioral health needs, and increase academic achievement for students, including reducing academic disparities for:

- Economically disadvantaged students;
- Students from racial or ethnic groups that have historically experienced academic disparities;
- Students with disabilities;
- Students who are English language learners;
- Students who are foster children;
- Students who are homeless; and
- Any other student groups that have historically experienced academic disparities, as determined by the State Board of Education.



Allowable Areas of Investment

Expand Instructional Time

- More hours or days
- Summer programs
- Before/after-school programs

Address Student Health and Safety

- Social emotional learning, trauma informed practices
- Mental and behavioral health
- More school health professionals
- Facility improvements

Reduce Class Size and Caseloads

Provide a Well-Rounded Education

- Early literacy
- Middle school programs and supports
- Broadening curricular options (art, music, PE, STEM, CTE, engaging electives, college credit opportunities, dropout prevention, life skills classes, talented and gifted programs, and access to licensed librarians.



MRSD STUDENT INVESTMENT ACCOUNT TARGETED PROGRAMS AND IMPACTS



ACTION: Continued to keep class size down at the primary grades (K-3). Increased adult to student ratios in elementary schools by hiring both additional teachers and instructional assistants.

IMPACT: Gave younger students additional support in their learning.



ACTION: Added PE teachers at each of our elementary schools.

IMPACT: Gave students an opportunity to enjoy and learn new physical activities that help promote a strong body and mind.



ACTION: Continued our “Middle School After School Program”

IMPACT: Increasing students’ sense of belonging as evidenced by nearly 30% of the student body participating in the program during fall of 2021.



ACTION: Sent elementary and middle school principals to a professional development conference hosted by Northwest Positive Behavior Intervention Systems. The focus of our principals’ learning was related to building a positive school culture and effectively supporting students who struggle with behavior.

IMPACT: Principals are working to build strategies with their staff in how they handle student behavior in a positive proactive way.



ACTION: Continued to build approaches for effective ongoing community engagement by utilizing the “Thought Exchange” survey. This tool provides a platform for families and other community members to have a voice in how to best serve students.

IMPACT: Helps guide the district in their plans to serve students in the best way possible.



ACTION: Continued to provide “parenting support” sessions through a program called “The Incredible Years.”

IMPACT: Empowering families with tools and a variety of parenting strategies (e.g., family time, coaching, rule setting, planned ignoring, time out, etc.) during group sessions. These sessions include group discussion, role play activities, reading passages, and home practice.

STUDENT INVESTMENT ACCOUNT UPDATE



ACTION: Provided “Summer School” opportunities for K-12 students that included:

Elementary: Students focused on both academics as well as enrichment. Enrichment activities included swimming lessons, art, hands on lessons in STEM (Science-Technology-Engineering-Math) and even cooking.

Middle: Students focused on academics, but also got to experience some off-campus fun. Students were able to visit Silver Falls, Camp Dakota and Bullwinkles. Through participating in these activities, students learned leadership skills, built confidence and learned how to encourage others in new situations.

High: In addition to credit recovery opportunities for all high school students, MHS hosted 9th Grade Academy for incoming freshman. This program focused on preparing freshman for success as high school students and also created a time and place to bond with peers and make new friends.

New Student Investment Account Programs in 2022-23

This year we are excited to add an “Elementary After School Program”. Our hope is to host this program at each of our elementary schools (staff dependent.) Programs will have a math and reading academic focus with lots of fun sprinkled in. Program start dates will be scheduled in January and transportation home will be provided. More information will be shared through school and district newsletters.

New English Language Arts and World Languages Curriculum Adoptions

We are excited to dive into the newly adopted English Language Arts (ELA) and World Languages curriculum this year. Our new ELA and World Language materials are currently being implemented in classrooms. Teachers are planning students’ learning experiences by mapping out grade level standards for the year and building units that include learning targets.

New Curriculum Adoption Process

Last year, materials were vetted through a process that focused on:

- Range and quality of text
- Evidence-based discussion and writing
- Building of knowledge with text, vocabulary, and tasks
- Questions, tasks, and assignments
- Access to standards for all students
- Cultural representation
- Accessibility & usability

Curriculum recommendations were shared with the community prior to being presented to the School Board for formal adoption.

The new materials will help support a rigorous learning experience for all students.



SUPPORTED EDUCATION

Did you know students and families can access the following supports through the Office of Student Services?

- Special Education Services
- Title 1A Program
- McKenny Viento (Homeless Liaison and Services)
- School Counseling Program
- Nursing
- Tutoring, Alternative Placement Management, Early Entrance Assessment
- Section 504 Coordination
- Mental Health Services
- Parent Education and Support
- Transition Program (ages 18 to 21)
- Youth Transition Program

Unified Sports Basketball Team Coming to Molalla River Middle School

Young people with disabilities do not often get a chance to play on their school sports teams. More and more U.S. states are adopting the Unified Sports approach that Special Olympics pioneered.

Special Olympics is dedicated to promoting social inclusion through shared sports training and competition experiences. Unified Sports joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

In Unified Sports, teams are made up of people of similar age and ability. That makes practices more fun and games more challenging and exciting for all. Having sport in common is just one more way that preconceptions and false ideas are swept away.

438
STUDENTS
ELIGIBLE FOR
SPED
SERVICES

POST
SCHOOL
OUTCOMES
78.57%
ENGAGEMENT
RATE *

* Engagement rate includes higher education, competitive employment and other school/work/



ATHLETICS / IDEAL ATHLETICS PROGRAM

This fall we have 211 students participating in fall sports at Molalla High School and exponentially more K-12 students participating in numerous athletic activities through Molalla Youth Sports and Molalla Youth Football.

We continue to be excited and grateful for the investments in athletics in our community. One recent purchase was huddle cams for the high school. The cams will be utilized for both indoor and outdoor athletic competitions. This fall we are using them for volleyball in our gym, and out at Heckard field for football games.

Additionally, our high school soccer players are lighting up the new scoreboard with MHS goals at the Justin Wood Memorial Soccer Field. This scoreboard is a beautiful addition to our soccer facility.



Technology is the theme this year! The Molalla High School Sports YouTube Channel is up and running. Athletic competitions will now be live streamed and can be shared with family and friends.



**"Molalla Proud" means
Excellence in
Athletics
Academics
Character**



Focus Areas for the IAP Initiative

- Communication
- Coaches
- Staffing (Hiring/Evaluation)
- Youth Sports
- Parents
- Winning and Losing
- Branding/Pride/Professionalism
- Facilities

In July, our community celebrated the long awaited grand opening of the MRSD Tennis pavilion featuring beautifully refinished courts and new windscreens. The tennis courts have been very popular this summer. Both our boys and girls tennis teams are eagerly awaiting their spring season when they will be able to make full use of these new facilities.

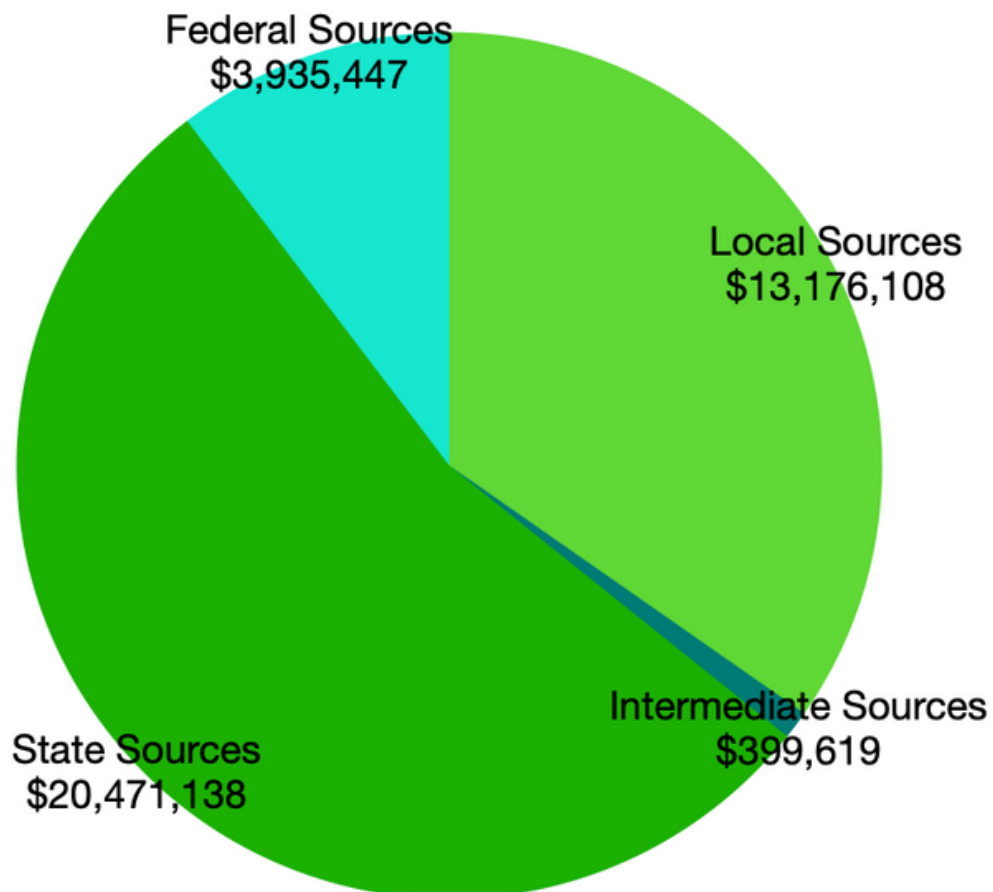


FINANCIAL STEWARDSHIP- REVENUES

Budget Committee Members

Pamela Lucht
Ron Gray
Thomas Eskridge
Michelle Goethe
James Lanahan
Mitch Graf
Roxie Smith

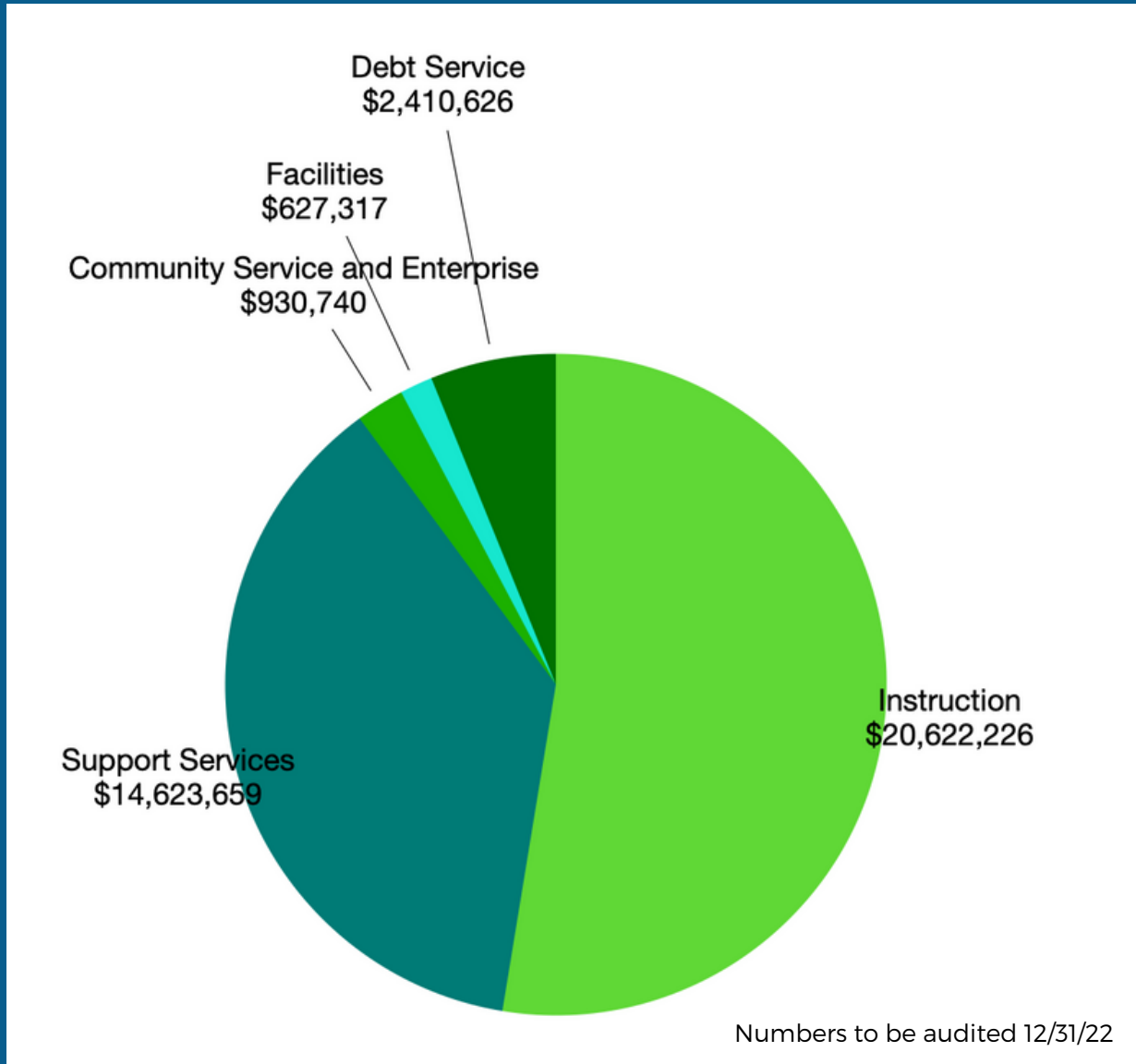
Revenue by Type



Numbers to be audited 12/31/22

FINANCIAL STEWARDSHIP- EXPENDITURES

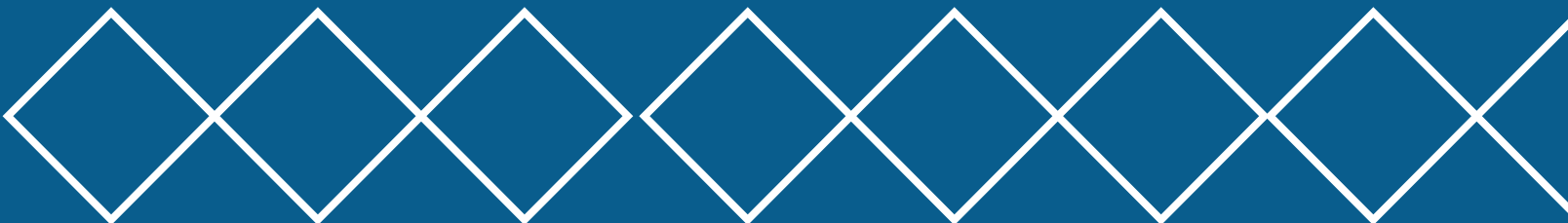
Expenditures by Type



Review the 2021-2022 Adopted Budget:

https://www.molallariv.k12.or.us/departments/business__finance/2020-21_budget_information

Budget Process Managed by Mr. Keith McClung MRSD Business Manager



WE ♥ OUR PARTNERS AND PARTNERSHIPS



Molalla Police Department- MRSD Resource Officer
Jamil Kassab

Todos Juntos partners with schools, local law enforcement, county agencies, and others to enhance local resources and services for youth and families. These services are available in English and/or Spanish through evidence-based, community-supported activities provided at K-12 schools around Clackamas County. Todos Juntos delivers a range of challenging, age-appropriate programs in a safe, structured, and positive environment.



Molalla Youth Sports &
Molalla Youth Football



Molalla Communications
generously awarded
\$1000 scholarships to 34
Class of 2022 graduates



Trillium Family Services has been providing school-based mental health services in Molalla since 2017. The partnership, in conjunction with braided funding from the Student Investment Account, provides for students and families to receive services at school, in the Molalla community, and regardless of student insurance.



Safeway and Foothills Church support our students throughout the year with food, backpack snacks, clothing and books.



MHS offers students access to an Early Childhood Education Program in partnership with Clackamas County Children's Commission, Head Start Program and Clackamas County Community College. Students will be able to earn dual credit through CCC.

YEAR IN REVIEW 2021-2022

2



September-Started our 2nd year under Covid-19 pandemic protocols



October- KPTV 12 featured stand-out senior volleyball player Sydney Thompson



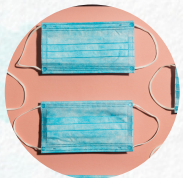
November-MHS Cross Country team wins 3rd consecutive Tri-Valley Conference Championship



December-Clackamas Book shelf donates over 5000 books to Molalla elementary schools/students



January-State-wide graduation data released. Molalla ahead of state-wide average



February- Annual Share the Love community fundraiser



March- Mask requirement lifted in Oregon schools.



April- Annual Land Lab Plant Sale



May-Two MHS students recognized at Clackamas County Educational Service District Annual Art Show

June- Molalla High School graduated 144 seniors, recognized 7 Seal of Biliteracy honorees, and celebrated 2 Ford Scholars.

Celebrate Molalla

The school district was excited to participate in Celebrate Molalla 2021. Several our school district administrators were out in our booth playing games with our students and talking with families and school district partners. We hope to be able to participate every year!!



COMMUNITY CARE AND CONNECTION

Each year the Share the Love campaign raises money for deserving families from our community, and 2022 was no exception. Our community continues to show-up and pitch-in to support one another.

Thank you to our many local businesses, community partners, and school communities for hosting fundraising activities and gathering and making donations.

Thank you to MHS student and 2022 STL Coordinator, Amy Wills for her leadership in making this year's event incredibly successful raising over \$114, 000 for the Hettinger, Lowry, Perez-Dorantes and Calhoon families.

Thank you to the entire Molalla community for your participation and continued support of Share the Love.

