

CONCUSSION ACCOMODATIONS FOR STUDENTS

STAGE	STATUS/GOALS	ACADEMIC ACTIONS	ACCOMMODATIONS
I	Complete Rest	Notification of concussion to appropriate staff Team: Counselor, Nurse, Teacher, Parent, Student , Principal, Athletic Director	Out of school Out of sports
II	Significant deficits in processing and concentration. Cognitive activity as tolerated	Develop list of 3 categories for assignments in order for student to makeup work: <ol style="list-style-type: none"> Excused: Not to be made up Accountable: Responsible for content, not process Responsible: Must be completed by student and will be graded. <p>Modified Work: Student does work using listed accommodation.</p> <p>Team: Counselor, Nurse, Teacher, Parent, Student</p>	<ul style="list-style-type: none"> - In school as tolerated - Breaks/rest as needed - Limited computer use. Provide hard copies of assignments when available - No cell phone/tablet - Homework and classwork as tolerated-extended deadlines - Copies of notes, in advance if feasible. - Reduce workload with appropriate modifications <ul style="list-style-type: none"> *Reduce length of essays *Every other problem *Highlight key concept *Audio books, if available - No tests/quizzes - No physical activity /sports
III	Gradual increase of time and energy, slowly resumes full work load	- Continue to modify and categorize assignments until work is completed. -Prioritize assignments, makeup work and new work. -Assist with timeline and completion goals Team: Counselor, Teacher, Parent, Student	-In class/school full time -Reduction of workload using appropriate modifications: -Testing allowed with appropriate modifications: <ul style="list-style-type: none"> * Eliminate tests when possible * Break tests down into several sessions * Extra time to complete tests * Reduce lengths of tests * Reformat tests from free response to multiple choice; cue cards for formulas * Test in a quiet environment * Allow breaks *No more than 1 test per day -No Physical/Sport Activity
IV	Complete resumption of normal activity	-Monitor completion of assignments -Communicate with parents and counselor as needed.	- Resume normal classroom activities - Return to PE - Work with athletic department to follow return to play protocol

Stages should be based on medical assessment and documentation, a 504 should be considered if accommodations will last longer than 2 months. The RN should be notified if physical symptoms persist beyond what the provider has indicated in medical documentation.